

Alert Level 3 Protocols Planning

Health and safety procedures DRAFT

The overriding principle for **Alert Level 3** is therefore stay at home, other than for essential personal movement and going to work and school. For education, the key public health measures announced for Alert Level 3 are:

- Parents and caregivers keep their children at home and maintain distance learning where that is possible, parents and caregivers can send children to school if they need to
- Schools open for both onsite and distance learning for years 1 – 10
- Year 11 – 13 students to remain at home and undertake distance learning
- People at higher-risk of severe illness from COVID-19 (e.g. those with underlying medical conditions, especially if not well-controlled, and the elderly) are encouraged to take additional precautions when leaving home. They may work, if they agree with their employer that they can do so safely.
- Physical distancing - 2 metres outside and 1 metre inside
- A need to regularly disinfect surfaces
- Wash and dry hands, cough into elbow, don't touch your face
- Stay home if you're sick, report flu-like symptoms
- Travel restricted to essential, including going to work and to school

General Alert Level 3 Outline

Education Specific details for alert levels 2, 3 & 4

Alert Level Three includes the reopening of schools up to Year 10, with appropriate public health measures in place. This is copied directly from the MOE guidelines

“ This means that:

- Primary and intermediate schools are open.
- If there is a parent or caregiver available to look after children at home, stay at home.
- Children at higher risk of severe illness from COVID-19 must stay home wherever possible.

- If there is a parent or caregiver available to look after children at home and school children have access to distance learning, continue education at home.
- Teaching and learning will be online and in classes and or Hubs
- Maintaining an 'extended bubble'
- Maintaining a high standard of health and hygiene practices
- Staff with compromised immunity or over 70 years of age must stay home
- Carefully monitoring visitors, including managing parents and whānau pick up and drop off times
- Initially the number of children or young people must be limited to 10 in a group, but this can be increased to 20 once all processes are running smoothly.
- Any educational facilities connected to a confirmed or probable case of COVID-19 must close on an individual or group basis for 72 hours to allow contact tracing and cleaning, and then potentially for a further 14 days
- Schools may need to build their onsite rolls up over time as they become confident in managing the public health requirements and depending on the availability of the teaching workforce.
- Schools will open at least a week after the alert level changes. In practice some may take longer to be open for students.
- Staff who have a higher risk of severe illness from COVID-19 are able to come to school but may also choose not to do so and to continue to work from home.
- Teaching staff can return to the school premises and support parents and children at home and can develop plans for a return to physical onsite presence with parents if public health measures can be managed for later in the Alert Level 3 period.
- Parents are asked to keep any sick children at home. If a sick child comes to school, send them home.
- Hand sanitiser at entry to classrooms and in bathrooms.
- Staggered entry times into classes with one time for school transport to minimise gatherings of children or parents.
- Breaks should be staggered as should starts and finishes to the day, and bubbles cannot mix during breaks
- Initially the number of children must be limited to 10 in a school bubble, but this can be increased to 20 once all processes are running smoothly. There can be multiple school bubbles in a physical space but there must be distance between bubbles and strictly no mixing between school bubbles (working this through).
- To support contact tracing students should sit in the same place each day, with 1m physical distance between all children, young people and staff. Must maintain 2 metre physical distance outside and 1m inside during breaks and 1m on school transport.
- Physical education classes and breaktime activities cannot include sports with <2m physical distance or where the same equipment is touched by different students (balls, ropes, sticks, etc)
- Disinfect and clean all surfaces daily.

- Contact tracing registers must be set up and identify which children are in each teaching space, record when and who they have contact with during the day if that changes. This includes recording who the adults are in contact with as well as recording any visitors to the site, including parents.
- Ministry staff supplemented by resource teachers continue to support children with learning support needs by phone and Skype.
- Teacher aides return to school to provide onsite support to teachers and children
- Limited school transport able to return.
- Some school redevelopment and construction projects may be able to resume if the requirements of Alert Level 3 can be met.
- PPE not required or recommended as necessary in any educational facility by the Public Health Service”

Alert Level Three return to work/school Pandemic Procedures - Our Plan

In light of the global outbreak of the Novel Coronavirus (COVID-19), Normanby School will continue to review and update our Pandemic Procedures according to the Ministry of Education and Ministry of Health guidelines.

FOLLOWING ANNOUNCEMENT

- Establish reopening timelines - communicate with all families (Janelle - within 24 hours)
- Confirm needs with families and establish alert level 3 roll (Janelle and Jude - within 72 hours)
- Confirm with staff needed on site (Janelle - within 72 hours)
 - ‘Onsite Staff Only Day’ to set up physical spaces, gather student stationery/supplies/resources and work through expectations around learning tasks & protocols
 - Janelle is keeping a register of staff willing and able to be onsite, and those with concerns over their own vulnerable status, or the vulnerability of others in their home bubble.
- Confirm cleaner and caretaker availability/vulnerability status (Janelle - within 24 hours)
- Establish class bubble lists and classroom plan, communicate with families (Janelle and Jude - at least 48 hours? before opening)
 - *Siblings will be allocated the same classroom bubble.*
 - *Where possible classes will be in collaborative spaces to allow space for physical distancing*
 - *Bathroom facilities will be allocated based on proximity to bubbles*
- Contact tracing register established (Kay - prior to first Day) *Could be incorporated in attendance google sheet?*

OPTIONAL ATTENDANCE/LEARNING ONLINE AND IN CLASS CONSIDERATIONS:

- Teacher workload
- Internet issues
- Support for whānau
- Relationships and connections
- Inconsistent attendance

LEARNING

Families will be provided with a Normanby Primary School Alert Level Three suggested learning timetable. The timetable will include relevant links to websites and TV channels that will support parents. Teachers will upload tasks to Google Classroom/Seesaw. Teachers will record on Seesaw and /or meet via Google Meet for 'mat time' or instructional parts of their lesson or simply to connect with the children / check on their wellbeing.

Students at home can then complete the task, at their own pace while the teacher works with students at school. Support staff will help through commenting on student work via Google Classroom or Seesaw, and helping with the recording and uploading. I-PADS and ChromeBooks will be available for this purpose.

Onsite Protocols during alert level 3

<p>In Classrooms:</p> <ul style="list-style-type: none">● Students will work on their relevant distance learning programme.● Siblings will be kept together in the same bubble where appropriate.● Each student will have the same work space and chair to use for the duration of level 3.	<p>At Pick up and Drop Off</p> <ul style="list-style-type: none">● Each bubble will have a 15 minute timeslot allocated between 8:45 and 9:15 and between 2:15 and 2:45 for pick up and drop off.● A Teacher / LA / Team leader from the classroom bubble will be waiting at the main gate during this 15	<p>Staffing Class Bubbles</p> <ul style="list-style-type: none">● Depending on numbers - teachers have no more than 10 children in their bubble. If we have 30 children who will be attending, then we will only have 3 teachers and 3 LA's onsite. Plus Jude or Janelle, plus Kay, plus Cameron, plus Raewyn.
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<ul style="list-style-type: none"> • Depending on numbers, there will be three main bubbles during Level 3. Ngahere (Room 5 & 6), Matariki (Room 7 & 8) and Puanga (Room 2, 3 & 4). Some of the students from Puanga will join Matariki and Ngahere if they have younger siblings. • Workspaces will be organised to allow for minimum of 1m physical distancing • Mat space will be marked with masking tape and spaces allocated to allow for minimum of 1m physical distancing (clock face or grid?) • Sanitiser will be provided in every classroom • Children will eat morning tea and lunch at their own designated workspace • Children will have their own stationary, supplies and devices - no sharing • If numbers are over 30 and we require three bubbles we will establish a simple, visual system for identifying chn from each bubble... eg 'red bubble' with lanyards? 	<p>minutes and will take children to the classroom.</p> <ul style="list-style-type: none"> • Parents will drop off in 'drop off zone" and will farewell/pick up children from their car. 	<ul style="list-style-type: none"> • LA's will be allocated to either support particular students, or to supervise during T break times. • All extra lessons will be cancelled at Level 3 i.e Five Plus, Quick 60, ALIM, MST unless they can be done through distance learning. • Only the staff who have permission to be onsite are to do so. The rest of the staff are to remain at home and continue with their distance learning programmes with their class.
<p>In the Staffroom</p>	<p>In the playground</p>	<p>Managing Attendance</p> <ul style="list-style-type: none"> • Children and staff will not attend if they are unwell.

<ul style="list-style-type: none"> ● Staff are expected to maintain minimum of 1m physical distance at all times ● Staff will be responsible for washing their own dishes and then putting in the dishwasher for sterilisation. ● Whoever empties the dishwasher must put on new gloves and then dispose of these once dishes have been put away. ● Soap and sanitiser will be provided in the staffroom 	<ul style="list-style-type: none"> ● Each bubble of 10 will have it's own break time, separate from the other bubbles. ● The playground will be closed ● No sports equipment is to be issued. ● Children may bring their own scooter to school but they are the ONLY ones allowed to use it - no sharing. ● If numbers are less than ten, we will provide each student with a skipping rope and a tennis or basketball each. They will be able to bounce the balls on the basketball court but will not be allowed to play ball with another child. Balls are to be named (we can remove names after level 3) ● Children must keep 2m apart from each other in the playground. ● Water fountains will be banned from use - children will need to bring named water bottles. 	<ul style="list-style-type: none"> ● Children and staff who become unwell during the school day will be sent home ● HERO will continue to automatically populate every child with "F" in the electronic register ● Jude will organise a separate roll on Hero for those children attending school during Alert Level 3.
<p>Cleaning and Hygiene</p> <ul style="list-style-type: none"> ● Sanitiser, gloves and tissues will be available in every classroom ● If numbers are less than 10, each student and staff member will have their own box of tissues and sanitiser to use while at school. Please name these. 	<p>Additional Considerations</p> <ul style="list-style-type: none"> ● Jude will be onsite at all times - T break time supervision, office, behaviour, medical needs etc ● Janelle and Kay will be in their own bubble in the admin area. ● Janelle will work from both home and school. ● Jude will have overall responsibility for the children who are on site. 	<p>Movement Around the School:</p> <ul style="list-style-type: none"> ● If more than 10 children, students will stay within their own classroom bubble, and not visit other bubbles or staff shared spaces (ie photocopier or staffroom) unless in an emergency. ● Staff will not visit with other class bubbles, the only space for staff

<ul style="list-style-type: none"> ● Soap and hot water will be available in all bathrooms ● Hands are to be washed with soap and water upon arrival at school, then children can be allocated a small amount of sanitiser. This is to be repeated before and after every food and play break. Washing first, sanitiser second. ● Our Cleaner will complete daily cleans in line with MOH guidelines ● Additional disinfectant/cloths will be available in classrooms for children and teachers to sanitise spaces during the school day as required. ● Each bubble of 20 will have its own designated bathroom space. ● Sanitiser must be used before using the photocopier - only adults allowed to be in the photocopier room and one at a time only. 	<ul style="list-style-type: none"> ● No visitors onsite ● Disinfectant/wipes available to be used on shared keypads (eg: photocopier and alarm) ● Contact tracing register to be set up as per MOE guidelines 	<p>gathering/meeting will be the staffroom and library where appropriate physical distancing will be observed.</p> <ul style="list-style-type: none"> ● Shared spaces such as the hall will not be available for use, unless directed by Janelle and / or Jude for beginning of the day or ending the day pick up / drop off.
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MAINTAINING AN EXTENDED BUBBLE AND HEALTH AND HYGIENE PRACTICES CONSIDERATIONS:

- 1 m distancing
- Playtimes/breaks
- Toilets/hand washing
- Shared items
- Support staff
- Relievers/release days/ CoL

- Shared areas/thoroughfare
- Pick ups/drop offs

PLAYGROUNDS/TOILETS

If there are more than 10 children, the extended bubbles will be as follows;

Ngahere Toilets

Toilets are the Sickbay toilet and Hall toilets (the sickbay toilet bathroom needs tidying out so it is suitable for Room 5 & 6 to use)

Room 7 and 8 Toilets

Only Room 7 & 8 will use Room 7 toilets.

Puanga Hub Toilets

Toilets are the new toilets in Puanga Area.

Matariki Hub Playground

Play area is the Playground (TBC) and concrete area between staffroom and playground. *If playground is to remain closed as per MOE directive then Matariki Hub will be able to use the Netball Court area as well.*

Puanga Hub Playground

The play area is the Basketball Courts and Netball Courts (TBC).

The fields will be out of bounds for alert Level 3 during Playtimes.

There will be three different morning tea and lunch breaks - one for Nagahere, one for Room 7 & 8 and one for Puanga Hub. We will be trying to keep three separate bubbles at school wherever possible.

SCHOOL VANS

Our school vans will not operate during Alert Level 3

CLASSES

Classes will be made up differently to ensure siblings stay in the same bubble. Where possible children will stay within their normal Class / Hub. Classes will be made up based on the results of the parent survey that Janelle sends out - this will gather the necessary information to know which students will attend school during Level 3. It will also be dependent on what staff will be available for onsite supervision / teaching.

CLEAN HANDS AND DRINKING FOUNTAINS

Students will wash their hands and use hand sanitizer before and after all breaks. Drinking fountains are **not** to be used. All students bring their own named water bottle. We will also purchase some for those who forget to bring their own. Teachers will label them with names. Students can refill these and keep them in their workspace rather than communally.

STATIONERY

Sharing of pencils etc at this time is discouraged. Teachers will have supplies for those that need them. These are to be named and not collected back communally. Shared items such as scissors and paintbrushes must be issued for the entire time period of use and then collected by the teacher/teacher aide wearing gloves and cleaned.

LIBRARY/HALL

The library and hall will be unavailable at this time. The only time the Hall will be used is for Room 5 & 6 to use as an extra toilet. The library will be used for all staff meetings. We will not prepare any food for children. Likewise the Pie warmer will not be in use during this time.

OFFICE/PHOTOCOPIER

Students will not go to the office, staffroom, photocopier room or classes outside their extended bubble unless it's an emergency. No parent will sign out their child during the day in the normal way. If for any reason a parent needs to pick up their child outside the normal times, they will let Kay know the time and they will then stand outside the front door. Kay will sign the

child in or out. If Kay is not onsite then Jude will be the person to release children early if necessary. A notice with this information will be on the door.

Raewyn will wipe down the front door area, and photocopier buttons each day. Hand sanitiser will be placed beside the photocopier and will be used before and after copying. Students will not collect printing.

LEARNING ASSISTANTS

Learning Assistants will be working in an allocated bubble during Alert Level 3. The LA room will only be used by Ngahere staff and children. Children requiring assistance will not go to the sick bay, rather they will be asked to see the LA in their bubble. The LA will carry a first aid pack each to deal with minor issues. The LA will seek help from the office if required. The LA's available to work onsite will be asked to work from 8.45am to 2.45pm (this is to help with greeting children in the morning at drop off time).

COURIERS AND DELIVERIES

Couriers and deliveries will only be accepted as contactless. Couriers will knock on the front door and parcels will be left at the front door entrance. The courier is not to enter the school at all.

DEVICES

Teachers requiring students to use devices will issue students with a device for the day. Students keep these in their workspace. This replaces the practice of locking these away after each use. The device will be wiped on issue and on return. Teachers will wear gloves when issuing and returning devices.

Devices being returned from lockdown will be handed to teachers, who will name them, then bring them to the Breakout room. Clarissa will clean them and check them on the list.

DISTANCING

Teachers will measure out several 1m lengths of string and use these to support students with understanding and maintaining a 1m distance where possible. The squared mats in many classrooms will be used to support this.

STAFF MEETINGS

Staff and team meetings may still take place. The staffroom will become another extended bubble- rather than visiting each other's classrooms to chat, outside of the team bubbles. All meetings will take place in the library where we can keep a 1 to 2 metre distance. A finish time of 4pm or earlier will be adhered to for all teaching staff. The arrival time is 8am each day for all teaching staff. Support staff will be onsite between 9am and 3pm.

Staff with children are absolutely welcome to bring them along to school as part of our extended bubble.

PARENT/WHĀNAU PICK UP AND DROP OFF CONSIDERATIONS

- Feeling reassured, welcome and heard
- Maintaining social distancing

All available staff will help with gate duties, dependent on student numbers. We will greet students (rostered basis). As children and family groups arrive - they will be dropped off at the drop off zone. This will be a coned area on the road outside the main gate. Cameron will put the cones out each day. Staff cars are to be parked at the far end of the car park by the rubbish skip to keep the drop off zone free. No parents are to get out of their cars. We will greet children from their cars. Once children are out of their cars they line up outside the main office or the Hal if raining. Hands will be washed and children will go directly to their classrooms. This will happen between 8.45am and 9.15am. No parents will come onsite. No children are to be onsite BEFORE 8.45am. Children will not play outside before school.

At the end of the day, the reverse will happen. This will start at 2.15pm with Ngahere students first (and their older siblings). At 2.30pm Room 7 & 8 children and their older siblings. At 2.45pm the remaining children who are in Puanga Hub. All children will be off site no later than 3pm. Children will be lined up either in the Hallway by the front door if raining or outside the front entrance. Staff will be rostered to take children to cars as they arrive in the drop off / pick up zone. As cars approach students will walk up to get in the car. We will do this with a smile, kind words and a friendly manner. Parents waiting to collect children will wait in their line up area in their cars. Again, no parents will come onsite at all. Staff will escort students to their parents to ensure they get there safely. All staff will be required to participate in the roster to do this calmly.

STAFFING/RELEASE/RELIEVERS

There will be no CoL release, MST, CRT or beginning teacher release during Alert Level 3. However, we will be rostering staff in a way that most staff will have a certain amount of non contact time. All release time will recommence when we return to Alert Level 2.

STAFF CONCERNS

Staff with concerns about people in their home bubbles and the impact of returning to work at Level 3 on these people will let Janelle know. Where possible these staff will not be expected to return to work until Level 2. When these staff feel secure in returning to work they will need to let Janelle know, and a timeframe will be planned.

TBD: We need to decide on a system for classroom teachers to communicate learning programmes with teachers of class bubbles - particularly programmes delivered via SeeSaw.

Offsite Staff during alert level 3:

- Staff working offsite will continue with distance learning programmes as per alert level 4. There will be a gradual increase in expectations about extending new learning and virtual face to face sessions with children.
- Each team should plan for collaborative practices that will support the workload of those teachers who are working on site.
- We need to consider how we can better utilise offsite teachers or LAs to support onsite classroom teachers

Role of other support staff not mentioned above

- Caretaker - on site - Cameron to develop a plan regarding safe practices

Staff Meetings and continuity of staff culture

- These will continue as we have for Level 4 but some will be face to face and some via Google Meet.

NEXT STEPS

- Wheelie bins
- Sports gear
- Hand sanitizer in every classroom, office, library, LA room, and staffroom
- Disinfectant wipes in every classroom, office, library, LA room and staffroom
- Spray and wipe and cloths in every area of the school.
- Reflector/concrete tape for designated areas
- LA's to identify their "bubbles"
- Everyone to record their contact tracing bubble and to keep this register updated on a daily basis.
- String and metre rulers
- Box of gloves for every classroom

- Containers for returned devices- cleaned/ not cleaned
- Stationery check
- First aid packs for LA's
- Cones to set up drop off and pick up zone.
- Staggered drop off and pick up times - consider siblings in different parts of the school.
- Check how many student desks we have in the caretakers shed - distribute and clean if necessary
- Organise survey to parents - establish Level 3 roll
- Organise staff survey - prioritise on site staffing levels dependent on individual circumstances
- Set of art supplies for each bubble

STAFFING DURING LEVEL 3

- Jude will be onsite throughout Level 3 - Janelle will work a mix of at home and in the admin area.
- A minimum of one teacher per "bubble" depending on numbers of children attending school i.e. 3 teachers for the three bubbles.
- The teacher/s not on school site will work from home and continue with connection with students via Seesaw, Google Meet and Google Classroom.
- All planning needs to be done in collaboration so that offsite and onsite learning is similar. All teachers sharing the load. There will need to be some Across Hub collaborations so that teachers who are supervising on site have an understanding of what is expected in other hubs as they may have an older / younger sibling.
- Caretaker will work onsite maintaining grounds, maintenance and extra hygiene precautions plus he will do all electrical testing that had been planned for the April school holiday period.
- Cleaner will still do 15 hours per week to assist with extra hygiene precautions - will work between 1 and 4pm
- A minimum of one LA per bubble. This may require some changes to the normal LA timetable.
- A revised duty roster. LA and the teacher in the bubble will take turns. Jude and Janelle to help out as required.

Timetable if numbers are less than 10 - One bubble in Room 5 & 6

Morning Tea will be 20 minutes (10 minutes eating and 10 minute play)

Lunch will be 30 minutes (10 minutes eating and 20 minutes play)

9am to 9.15am	<p>Play in class / fun activities available</p> <p>Jude to greet each family as they arrive</p> <p>Children wash hands as soon as they come in - Adrienne to supervise (wait at front door as children arrive)</p> <p>Morgan to supervise children in classroom.</p> <p>Straight to Room 5 & 6</p>
9.15am	Whakatauki and Waiata / attendance register
9.20am	Jump Jam
9.30am	<p>Supervised Learning Programme Block 1</p> <p>Home Learning TV Channel in Room 5</p> <p>Google Meets in Room 6</p>
11am	Morning Tea break
11.20am	<p>Supervised Learning Programme Block 2</p> <p>Home Learning TV Channel in Room 5</p> <p>Google Meets in Room 6</p>
12.30pm	Lunch Break
1pm	<p>Supervised Learning Programme Block 3</p> <p>Home Learning TV Channel in Room 5</p> <p>Google Meets in Room 6</p>
2.30pm	Finish for the day

Staffing

Morgan, Jude, Adrienne, Janelle, Kay, Cameron, Raewyn plus 4 children = 11 in the bubble.

Children:

Matariki Students: Phoenix Upson, Corban Ranford

Puanga Students: Kyra Ranford, Jasmine Campbell

**Children who are enrolled to come to school during Level 3 until Monday 11 May
(which is the day the alert level will be revised)**

Start Date: Wednesday 29 April

Start time: 9am

Finish Time: 2.30pm

No school uniform - children to wear warm and comfortable clothes.

Electric heaters to be used - no boiler to be set.

For each child:

- Box of tissues
- Own hand sanitiser
- Coloured pencils
- Stationery
- Treats
- Prime Maths Book
- Felt Pens
- Digital Devices
- Skipping rope each
- Ball each - named

Other things to consider

Hand sanitiser in the photocopy room

Raewyn 1 to 4pm

Google Meet Times

- Phoenix Upson Room 8 Monday 9:30am, Wednesday 9:30am
- Corban Ranford Room 8 Monday 9:30am, Wednesday 9:30am
- Kyra Ranford Room 4 Daily 10am
- Jasmine Campbell Room 2 Daily 10:30am

COVID-19 Room 5 Bubble - Week 3

Monday 27 April - Friday 1 May



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15am	ANZAC Day	Teacher Only Day	<p>Jude to greet students as they arrive at main gate. Adrienne to wait at front door, greet them and direct them to Room 5 to hang up their bags and wash hands. Morgan to greet them in Room 5 and to allocate seating - this will be their space every day.</p>		
9:15am			<p>Whakatauki and waiata. Attendance register and daily timetable Jude</p>		
9:20am			<p>Jump Jam</p>		
9:30am			<p>Google Meet (on own devices in R6) Corban, Pheonix, Miss Cowper</p>	<ul style="list-style-type: none"> • TV Home Learning Literacy R5 • Free write • Read to Self all students 	<ul style="list-style-type: none"> • TV Home Learning Maths R5 • Free write • Read to Self all students

			Distance Learning in R5 Adrienne	Adrienne (Morgan in Google Meet)	Adrienne (Jude in Google Meet)
10:00am			Google Meet (on own devices in R6) Kyra Distance Learning in R6 (Jasmine independent) TV Home Learning - Junior Literacy (Corban and Pheonix) Adrienne	Google Meet (on own devices in R6) Kyra Distance Learning in R5(Jasmine, Pheonix, Corban independent) Adrienne	Google Meet (on own devices in R6) Kyra Distance Learning in R5 (Jasmine, Pheonix, Corban independent) Adrienne
10:30am			Google Meet (on own devices in R6) Jasmine Distance Learning in R6 (Kyra independent) TV Home Learning R5 - Junior Maths and Science (Corban and Pheonix) Adrienne	Google Meet (on own devices in R6) Jasmine Distance Learning in R6 (Kyra independent) TV Home Learning R5 - Junior Maths and Science (Corban and Pheonix) Adrienne	Google Meet (on own devices in R6) Jasmine Distance Learning in R6 (Kyra independent) TV Home Learning R5 - Junior Maths and Science (Corban and Pheonix) Adrienne
11:00am			Handwashing & MORNING TEA BREAK Morgan on duty Handwashing (Jude in Google Meet Wednesday and Thursday 11am)		
11.20am			TV Home Learning R5 - Te Reo Adrienne	Art with Miss Cowper	TV Home Learning R5 - Te Reo Adrienne

11:40am			TV Home Learning R5- Middle Literacy and Language (Kyra and Jasmine) Adrienne Art with Corban and Pheonix in R6 Morgan		TV Home Learning R5- Middle Literacy and Language (Kyra and Jasmine) Adrienne Construction Challenge - Corban and Pheonix in R6 (independent)
12:00pm			TV Home Learning R6 - Middle Science (Kyra and Jasmine) Distance Learning in R5 Adrienne	TV Home Learning R6 - Middle Maths/Science (Kyra and Jasmine) Distance Learning in R5 (Corban & Pheonix) Adrienne	Construction Challenge - Jasmine and Kyra in R6 (independent) Distance Learning in R5 (Corban & Pheonix) Adrienne
12:30pm			Handwashing & LUNCH BREAK Jude - supervise eating 10minutes Jude 10minutes Adrienne 10minutes Handwashing		
1:00pm			Read to and response activity - Morgan (Jude in Google Meet)	Read to and response activity - Adrienne (Jude in Google Meet) (Morgan in Google Meet)	Read to and response activity - Adrienne (Jude in Google Meet)
1:20pm			Fitness - Born to Move (TVNZ)		
1:45pm			Distance Learning in R5 Adrienne	Distance Learning in R5 Adrienne	Distance Learning in R5 Adrienne (Jude in Google Meet)
2:15pm			Fun Finish - Morgan	Fun Finish - Jude	Fun Finish - Morgan
2:30pm			Handwashing & Home Time Jude to escort students to front gate and wait for parents to collect.		

			<p>Phoenix Upson walking to Dad's work.</p> <p>Adrienne to wipe down all surfaces with sanitiser</p> <p>Morgan to wipe down all devices with sanitiser</p> <p>Re-set space for next day.</p>
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