



Visual Representations of "Titiro ki Runga"

Normanby School Newsletter

17 October 2016/31

Titiro ki Runga

Look Up and Reach for the Stars

School Values - We want our children to be:

Respectful; Caring; Honest; Responsible; Creative; Successful
and to Persevere

Welcome to week two of term four.

A HUGE thank you to **Obertech** who have donated a new sound system for our jump jam in the morning and it can be used for our discos as well. First try will be at the disco planned for Friday November 4. Thank you also to Sheree Ogle for arranging this donation. It is a pretty impressive sound system.

Many thanks to the awesome support for the cake walk last week – both makers and ticket purchasers. There was a fantastic range of cakes and it is always great to see the cakes being so well received by the winners.

Sunhats: All children should now have their sunhats. We don't have the sunhats for sale at school; they may be purchased from The Warehouse.

Operation Christmas Child Shoebox: All of our shoeboxes will be filled and sent off on Friday. Thank you to everyone who sent along gifts for the shoe boxes. Please remember that the organisers have asked for new items. The house points are building very nicely.

PTA Meeting: Tonight @ 6.30 pm in the staffroom. All most welcome.

Greats and Grans: We invite you to join your mokopuna on Friday October 28, 9 - 11 am. This is always a lovely morning and it is a great opportunity to see the art exhibition at the same time.

Art Exhibition: This will be on display Friday October 28 and on Saturday morning October 29 from 10am – 12 noon. The focus of this year's exhibition is art from different cultures. All of the children have produced amazing art works so I hope you are able to come along and view their work.

Crazy Blue Day: This Friday Mufti day in support of the Little Fighters Trust – a trust that supports children with disabilities. Find all you blue clothes and we will take a video of everyone dancing at jump jam to enter the competition to win a disco with a DJ. Gold coin donation. Thank you.

Pita Pit for Lunch on Wednesday.



Scarecrow Festival / Gala: Are you able to help us??

We need people who can help buy things for the food stalls, seek sponsorship, arrange activities, help in the general planning. At the moment there are only two people!! We meet every Thursday at 2.30 pm in the staffroom.

The money raised will go towards the cost of repairing the swimming pool which is in need of having all of the cracks repaired and the surface redone. There was significant water loss last season. This is of course of benefit to all of your children and hopefully there will be a person/s who can support having the pool open at the weekend for the school community once it is repaired. Our aim is \$10,000.00. Can we do it?? Yes we can !!

Advanced Notice: There will be NO assembly on Friday October 28 as the hall will be set up for our art exhibition.

Nga mihi nui

Linda.

Principal

Ph 272 8023.

Certificates

The following children will be receiving certificates at our assembly on Friday. Assembly will be in the hall and will begin at 2.15 pm. Our hosts will be Bobbie Baker and Leyton Potroz from Room 6.

Room One: Rhett Greenhill, Bella King, Keira Bloxham-Toi.

Room Two: Shelby Boyd, Samara Stewart, Dametrix Edwards-Todd.

Room Three: Kahn-Jahmal Anderson, Karley Bentley, Peylin Baylis.

Room Four: Kody Tunbridge, Trinity Cuthbert, Kyice Locker-Low.

Room Five: Vade Tocker-Todd, Angus Campbell, Kaden Field.

Room Six: Leyton Potroz, Rhubyn Martin-Todd, Maharlya Wall.

Room Seven: Zion Uerata, Quisha Potts, Amber-Lee Hays-Laursen.

Room Eight: Lily Fabish, Acacia Cook, Lehzjahn-Saint Manukonga-Potts.
Olivia Kumeroa-Thompson.

Other awards from last Friday assembly's were: There were only two awards as the cake walk occupied most of the time.

Crunchie Bars:

Jump Jam:

Caught Being Good:

Best Banker: Haylen Low

Tidiest Corridor: Rooms 1,5,8

Winning House:

Dates to Remember

<u>Day</u>	<u>Date</u>	<u>Month</u>	<u>Time</u>	<u>Event</u>
Monday	17	October	6:30pm	PTA meeting in staffroom
Tuesday	18	October	6:00pm	Room 4 Camp meeting
Monday	24	October		Labour Day
Tuesday	25	October	5:30pm	BOT meeting in staffroom
Friday	28	October	9 – 11am	Greats & Grand's Day
Friday	28	October	3:00pm	Scholastic book orders close
Saturday	29	October	10–12 noon	Art Exhibition in school hall
Thursday	3	November		School Athletics
Wednesday	9	November		Dixon Banner @ Ramanui School
Mon – Fri	14-18	November		R4 Camp to Rotorua
Sunday	27	November	10am – 2pm	Scarecrow Festival
Tuesday	13	December	6:30pm	Y6 Graduation in hall
Thursday	15	December	6:30pm	End of Year Concert
Monday	19	December	12:00 noon	End of term 4

STAFF NOTES

Room 1

Tena Koutou,

The Furious Dragon.

SHHHHW!!! Is the sound of a furious dragon sweeping the fire out of its nostrils?

At the same time the dragon was carving sculptures out of the ground, with his outrageously sharp claws. It reminds me when I saw Rambo because the furious dragon had tons of veins all over it.

I wondered why he was crawling up to me...

Suspiciously

I had an idea...

Then...all of a sudden aaa hbbbbb.

By Rhett

Writing

I am really impressed with the writing Room 1 is producing. A lot of students are hooking their readers in with interesting vocabulary and expressions. They are using a variety of sentence starters and the ideas flow. Parents are encouraged to come in and read their child's latest pieces of writing.

Mathematics

Students created several 3D objects from nets. There have been discussions and questions about faces, edges, vertices and comparing similarities and differences between objects.

Scarecrow Festival

Has anyone got any ideas for our class activity for the Festival. Room 1 needs to run a stall. Last year we had guess where the goat would deposit its droppings... If you have any ideas, please let me know by Wednesday.

The theme for Room 1's scarecrows is going to be Nursery Rhymes or Fairy Tales. Students will dress their scarecrow to represent a character. For example Little Miss Muffet or Little Bo Peep.

Spelling Bee

In week 4 Room 1 will be having a class Spelling Bee. The students have their lists of words already. This is will be an opportunity to practice spelling skills and have a Spelling Bee experience before the "real competition" at the end of the year.

Art week preparation

This Friday morning Room 1 is putting the final touches on our projects. Parents are invited in to help us. We will start at 9:30.

Class Goals

- *To listen and think about instructions quietly.*
- *To use interesting words instead of "said" when writing.*

Thanks for your support

Helen Barrett.

Room 2

Hi Everyone,

Well done to Lucy and Kaitlyn for hosting assembly on Friday. Congratulations to the people that won cakes at the Cake Walk. This week in writing we continue to write independently and begin to edit our own writing using tools in the classroom. The children are all enjoying sharing their writing every day with a different buddy after they have finished. This week in P.E for athletics, we are practising sprints. For Inquiry, we had a great start last week practising our social skills while playing different activities. While the children are playing I am

walking around helping build skills such as using a nice voice to talk to their friend, sharing, turn taking and being patient while their friend plays with equipment they may want to play with. Friday we have a mufti day. The theme is Crazy Blue Day. I am not in the classroom on Wednesday. It is coming up to the time for the scarecrow festival. This Friday we have Find Out Friday. In this time, we will be learning about what a scarecrow is and how we will make them. We will be making scarecrows in class for another Find Out Friday. If you have any items of clothing that could be used to make a scarecrow, we would be very appreciative if you could bring them into school. Please remember the students are required to wear their green bucket hats from now on. If they don't have a hat they will sit outside Room 5 and 6 during breaks.

Have a great week,
Jessica

Room 3

Hi everyone,

Well done to all those who won yummy cakes on Friday. There was definitely some great creations by the students and family members in Room 4.

In writing we are currently working on building our stamina for writing and being able to tell a story. It is great to see everyone attempting to write words or letters they know independently.

We continue our athletics training this week on Tuesday and Thursday. Our focus for the week will be long jump.

In maths we are back to focusing on number again. We have groups working on recognising numbers to 10, adding numbers to 10 using a range of strategies and subtracting numbers up to 10. Talk to your child to find out what they are working on.

For inquiry this week we continue to look at how we play together and will be doing this through some bubble and water play, art and game play.

On Friday we have a Find Out Friday. Our Find Out Fridays this term will all focus on scarecrows, as we prepare for making them. Our focus this week will be on what is a scarecrow and how would we make one. If you have any old clothes or sacks around home that may come in handy for scarecrow making please send them along to school. 😊

Once again we will be going to the library on Wednesday.

Have a great week,
Clarissa

Room 4

Thank you very much to all of the Room 4 families who supplied cakes for our Cake Walk last Friday. Yet again it was a great event and raised some good funds for our school camp.

We have a camp meeting tomorrow, Tuesday 18th October to gauge enthusiasm towards holding any further fundraising events. Updated camp booklets will be coming home within the next 2 weeks and could I please have the lanyards in also.

There are a few students who are missing appropriate stationery, particularly blue pens. Can everyone please check and ensure that they have all the appropriate gear for their schooling, also can the pens be clearly named. Thank you.

We continue our athletics training this week in preparation for our school athletics and also for the Dixon Banner competition. Our sessions will be from 2.15 – 2.50pm on a Monday and Wednesday. If you would like to come along and assist or offer advice, please feel free to do so.

This week we will be undertaking maths and reading testing. In maths we are moving to algebra and understanding the meaning of the = sign. In reading we are continuing to look at inferring and deepening our comprehension of read texts.

In writing we will be focussing on narratives initially before integrating our writing into our inquiry later in the term.

Our inquiry this term is a combined arts/ICT unit on creating silent movies. At home this week when you get a chance discuss silent movies with your children and if possible look at some examples. The aim is for Room 4 students to create their own movie in groups, applying their skills for their camp movies also.

Finally we have a mufti day this Friday, with the theme being blue. Also it is hat time so can all students please come with their hats to school from now on.

As always I appreciate your continued support and if you ever would like a chat please feel free to pop in and see me 😊

A ani te wiki nui

Richard

Room 5

Hello everyone

We have started our Arts inquiry (exploring story telling through dance, drama and music). The first story we are retelling is the thrilling tale of Hatupatu's escape from the Birdwoman. Last week we explored ways to use only our bodies and facial expressions to show the action and tell the story. This week we are looking at using soundscapes and music to create atmosphere and support the action. Writing narratives links well with our inquiry. Last week we met Jo, the alien who crash landed and needed to find where his ship was located. This was

an opportunity to develop the descriptive language need to paint a picture in the reader's mind. We also pulled the story of Hatupatu and other well-known tales apart to see if we could identify the parts that form the structure of narratives- introduction, problem and ending.

!!!!!!!!!!!!HELPAGAIN..... PLEASE!!!!!!!!!!!!!!

One of the big events coming up is this year's Scarecrow Festival combined with a gala.

During our Find out Fridays we will work on our scarecrows for the upcoming festival. The students of Rooms 5,6 and 7 will form teams of three [student choice of teammates] to design, source clothing and make their scarecrows. This week we will look at some examples of scarecrows, talk about what was successful last year and form teams. The students will then be able to talk to you about their ideas and let you know what they will need to bring from home. Making scarecrows is a fun but huge undertaking and any help you can give your child's team will be most appreciated.

Room 5 has to run a stall for the Gala part of the festival. If you have any ideas, please let me know as soon as possible elizabethv@normanby.school.nz so that it can be organised. Please remember the students are required to wear their green bucket hats from now on. If they don't have a hat they will sit under Room 5 and 6 during breaks. This week we are starting our athletics training. For athletics we continue to learning the skills needed to do long jump, high jump, shot put, discus and sprints. We are going out for training on Mondays and Wednesdays. Rooms 5,6 and 7 are scheduled to train from 1:30- 2:15.

Have a great week

Liz

Room 6

Mufti day this Friday. Students to wear blue please and bring a gold coin.

This week Room 6 is hosting assembly. Our hosts will be Leyton and Bobbie but we will be doing a whole class item as well. This will be a practise event for our inquiry unit as we are working towards creating a performance for an audience. I am sure we will gain a lot more ideas about engaging the audience and the importance of being in character. I hope to video a practise or have someone video it in assembly for any parents who are not able to be there.

We are using seesaw to provide feedback to each other and receive feedback from me. The whole class has responded really well to this and have quickly caught on to the idea that when we are conferencing about writing I am really going to be interested to see and hear how they have gone with their specific goal. All feedback given between peers must align with our three key words: Kind, specific, helpful. This is also important when we receive feedback, particularly in a written form where tone is not expressed.

It is getting to the time of the year where we are testing again. This can be quite stressful for children. Please remember that a test only shows what the child was able to do in that moment. It is an essential part of school life to have formal testing but it is not the only indicator of a child's ability. Ultimately testing is about providing evidence of progress that individuals make. If your child is worried remind them that all they can do is their best, and that by doing their best they have earned the right to be extremely proud of themselves.

Another quick note about scarecrows- Our theme in rooms 5,6 & 7 this year is pirates. If you have anything floating around that is no longer of use to you that you think we might be able to repurpose please send it along to school. The child who brings it will have first choice to use it, if it is not needed by the particular group it may be passed on to another group. Please don't send items you would like returned as we may not be able to do this.

As always I can be contacted on tashg@normanby.school.nz

Thanks

Tash

Room 7

Room 7 students have settled quickly back into routines. This term we are focusing on working in teams, co-operating to achieve common goals, celebrating group successes and giving others in our learning groups specific feedback about their work. Each group is collecting dojo points to earn a group reward. The students chose their own groups at the end of last term.

During our Find out Fridays we will work on our scarecrows for the upcoming festival. The students of Rooms 5, 6 and 7 will form teams of three [student choice of teammates] to design, source clothing and make their scarecrows. This week we will look at some examples of scarecrows, talk about what was successful last year and form teams. The students will then be able to talk to you about their ideas and let you know what they will need to bring from home.

Making scarecrows is a fun but huge undertaking and any help you can give your child's team will be most appreciated.

This week we will be reading and retelling a Kenyan tale about why ostriches have long necks. We will be learning a few Swahili words like jambo, [hello] rafiki [friend] and mbuni. [ostrich] We will use instruments to represent the different animals in the story.

Athletics practices are on Mondays and Wednesdays 1:30-2:15pm and Friday is our day for changing library books.

Please remember the students are required to wear their green bucket hats from now on. If they don't have a hat they will sit outside Room 5 and 6 during breaks. As always I can be contacted at mandyg@normanby.school.nz

I will be out of the class tomorrow as I have a workshop to attend in New Plymouth. Mrs Smith will be teaching the class for the day.

Have a super week,
Mandy

Room 8

Hi everyone,

Firstly I would like to welcome Lehzjahn to the class. Happy school days Lehzjahn! We had several children achieve their personal learning goals last week! Congratulations to Tiana, Elijah, Nate and Killian! Kayla and Nate also completed their sight word booklets so lots of celebrations in Room 8! Keep up the wonderful learning everyone. This week for PE our focus is on learning how to do shot put correctly in preparation for our school Athletics Day in a couple of weeks. In maths we move back to our number work. Some children are learning to recognise the numbers up to 10 and accurately count groups of objects, as well as knowing the numbers that come before and after numbers up to 10. Another group of children are learning how to tell number stories and record their stories with a number bond and a number sentence. The third group of children are learning about subtraction. In writing we are all learning to be effective writing partners where we talk to each other about what we **notice** in our partner's writing. We might notice good spaces, a capital letter to start the story and a full stop to finish, some interesting words, lots of detail in the picture, etc. We are also learning to ask our partners questions about their writing and we will be practising these things every day. Mrs Taunt will be in class on Tuesday and Mrs Smith will be in on Thursday.

Have a great week,
Jude

Kids Corner

In Room 6 we are learning to write narratives. This is some writing about the lighthouse and a problem the lighthouse keeper had.

The keeper was writing on a piece of paper when he heard everyone outside shouting so he slammed the window. Just then he heard a big noise coming from upstairs in the room with the light. He carried the light carefully but he tripped over. He panicked. The keeper went downstairs to find another light but he couldn't find one anywhere. He heard a knock on the door so the keeper opened the door and a whole lot of people with lamps were there. They lifted their lights to guide the boat.

Calais

In the night sea there was a little town. In the town there is a lighthouse keeper who does not like sound and there is loud town people.

The lighthouse keeper shut the window because the loud town people were too loud. Then when he shut the window the light went out. When he went up the steep stair he got a bright light. He looked around. The lighthouse keeper could see a boat coming. The boat might crash into the rocks he thought.

Then the lighthouse keeper went outside, into the cold. He saw all of the town people with lights. Some town people went inside the light house and some went on the hill to show the boat the way.

Victoria

The Lighthouse

It was a dark and windy night. All of the town people were having a little party. It was too loud for the lighthouse keeper so he had to shut the window but then something went wrong. The light turned off. So it was really dark to see even his candle. He had to go and see what was wrong. He lit another candle and went upstairs. Then he tried to carry the big lightbulb but it was too heavy. He dropped it, then it smashed all over the ground. He rushed over to look if the boat wasn't close to the rocks. It was so dark, well not that dark. He went downstairs and opened the door. The whole town had candles and went upstairs. Then the boat knew where it was going.

Soane



Bullrush

In term 4, weather permitting, we will hold bullrush games Wednesday lunchtimes. To participate students need a change of clothes and a mouth guard – NO EXCEPTIONS!!

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